Choice Based Credit System (CBCS)

PASS COURSE

SYLLABUS

Department of Political Science

Assam University

PROPOSED UNDERGRADUATE PROGRAMME

(TO BE EFFECTIVE FROM ACADEMIC YEAR 2016)

SYLLABUS OF

B.A. WITH POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

ASSAM UNIVERSITY

B.A. WITH POLITICAL SCIENCE

Sem-ester	Discipline Specific Core Course (DSC) (1 from each Discipline in each Semester)	Core Course Language	Ability Enhancement Compulsory Course (AECCI & II)	Skill Enhancement Elective Course (SEC) – Skill Based	Discipline Specific Elective Course (DSE) (1 from each Discipline in each Semester)		Generic Elective (GE)	
I	DSC – 1 – A DSC – 2 – A	EnglishI	English Communication/ MIL Communication	-	-		-	
II	DSC – 1 – B DSC – 2 – B	English II	Environmental Studies	-	-		-	
III	DSC – 1 – C DSC – 2 – C	MILI/A LTEI		SEC - 1				
IV	DSC – 1 – D DSC – 2 – D	MILI/A LTEII		SEC - 2				
V	-	-	-	SEC - 3	DSE – 1 A DSE – 2 A		GE - 1	
VI	-			SEC - 4	DSE – 1 B DSE – 2 B		GE - 2	

B.A. with Political Science (Pass Course)

CREDIT

Sl. No.	Name of the Course	No. of Paper	Credit	Total
A	Discipline Specific Core Course (DSC) (1 & 2)	08	06	48
B	Core (Language)	04	06	24
C	Ability Enhancement Compulsory Course (AEC)	02	04	08
D	Skill Enhancement Elective Course (SEC) –Skill Based	04	04	16
E	Discipline Specific Elective Course (DSE) – 1& 2	04	06	24
F	Generic Elective (Unrelated from Discipline)	02	06	12
Total Credit				**132**

A) <u>DISCIPLINE SPECIFIC CORE COURSE (DSC)</u>

<table>
<tr><td colspan="3">
<div align="center">

DSC: P.sc Pass 101: INTRODUCTION TO POLITICAL THEORY
Credits: 06
Full Marks: 100
External (70) Internal (30)

</div>

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

</td></tr>
<tr><td>**Units.**</td><td align="center">**Topics**</td><td>**Lectures**</td></tr>
<tr><td>1</td><td>Politics, Political Theory: Meaning and relevance</td><td></td></tr>
<tr><td>2</td><td>Concepts I: Democracy, Liberty, Equality, Justice</td><td></td></tr>
<tr><td>3</td><td>Concepts II: Citizenship, Rights, Civil Society and State</td><td></td></tr>
<tr><td>4</td><td>Debates in Political Theory I:

a. Democracy and economic growth?
b. Censorship: Justification and limits</td><td></td></tr>
<tr><td>5</td><td>Debates in Political Theory I:

a. Protective Discrimination; Meaning, Principles of fairness?
b. State intervention in the institution of the family</td><td></td></tr>
</table>

Essential Readings:

Topic I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 18-37.

Topic 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.*New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: OxfordUniversity Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians.* Cambridge: Polity Press.

Topic 3

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook.* Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform.* 18 (4), pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers,* New Delhi: Pearson.

DSC: P.sc Pass201: INDIAN GOVERNMENT AND POLITICS
Credits: 06
Full Marks: 100

External (70) Internal (30)

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Units	Topics	Lectures
1	a. Indian Constitution: Philosophy, Basic features b. Fundamental Rights and Directive Principles	
2	Institutional Functioning: President, Prime Minister, Parliament and Judiciary	
3	a. Power Structure in India: Caste, class and patriarchy b. Religion and Politics: Debates on secularism and communalism	
4	a. Parties and Party systems in India b. Social Movements : Workers, Peasants, Environmental and Women's Movement	
5	Strategies of Development in India since Independence: Planned Economy and Neo-liberalism	

Essential Readings:

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics.* New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics.* New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives.* New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989.* London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India.* New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press.

	DSC: P.sc Pass 301: COMPARATIVE GOVERNMENT AND POLITICS **Credits: 06** **Full Marks: 100** **External (70) Internal (30)** **2 questions of 14 marks from each unit, five needs to be answered taking one from each unit**	
Units	**Topics**	**Lectures**
1	The nature, scope and methods of comparative political analysis	
2	Comparing Regimes: Authoritarian and Democratic	
3	. Classifications of political systems: a) Parliamentary and Presidential: UK and USA b) Federal and Unitary: Switzerland and China	
4	a)Electoral Systems: First past the post, proportional representation, mixed systems. b) Party Systems: one-party, two-party and multi-party systems	
5	Contemporary debates on the nature of state: From state centric security to human centric security and the changing nature of nation-state in the context of globalization.	

Essential Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics.* New Delhi: Sage. Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book.* Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World.* Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics.* (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) *Comparative Government and Politics.* New Delhi: PHI Learning Pvt. Ltd.

Topic 1.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.

Topic: 2.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction.*London: Palgrave McMillan, pp. 36-50, 51-68.

Topic: 3.

Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 268-290.

Topic: 4.

Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries.* Montreal &Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) *Mapping Canadian Federalism for India.* New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction.* London, New York: Routledge, 2009, pp. 137-160.

Topic: 5.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 159-167.

Topic: 6.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 293-317, 318-347.

Topic: 7.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 17-34.

Further Readings:

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics.* New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies. Vol. 47, Issue 1,* pp.152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly.* vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics.* Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Parsidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book.* Los Angeles: Sage, pp. 177- 185.

Watts, D. (2003) *Understanding US/UK Government and Politics.* Manchester: ManchesterUniversity Press, pp. 1-25; 66-105; 106-138.

<table>
<tr><td colspan="3">

DSC: P.sc Pass 401: INTRODUCTION TO INTERNATIONAL RELATIONS
Credits: 06
Full Marks: 100

External (70) Internal (30)
2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

</td></tr>
</table>

Units	Topics	Lectures
1	**Approaches to International Relations:** a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) b) Neo-Liberalism	
2	Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)	
3	Cold War:Origin, Causes and Consequences, End of the Cold War	
4	. India's Foreign Policy I**:** Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)	
5	India's Foreign Policy II: India's Policy of Non-alignment, India: An Emerging Power	

Essential Readings:

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.* New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era.* Columbia University Press.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations.* Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159;262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World.* London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations.* New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*.Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics.* London: Croom Helm.

Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect.* New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy.* New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

B) <u>Skill Enhancement Elective Course (SEC) - Skill Based</u>

Units	Topics	Lectures
	SEC: P.sc Pass 301: LEGISLATIVE SUPPORT **Credits: 04** **Full Marks: 100** **External (70) Internal (30)**	
1	**Powers and functions of people's representatives at different tiers of governance:** Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self-government from Zila Parishads/Municipal Corporation to Panchayat/Ward.	
2	**Supporting the legislative process:** Law making process, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill	
3	**Supporting the legislative committees:** Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation	
4	**Reading the budget document:** Overview of Budgetory Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries	
5	**Support in media monitoring and communication:** Types of media and their significance for legislators. Basics of communication in print and electronic media	

Essential Readings:

Madhavan, M.R. & N.Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delh, 2008: http://www.prsindia.org/uploads/media/conference/Campaign _finance_brief.pdf

Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/mplads-487/

Kalra, H. *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/ administrator/ uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative %20 Process.pdf

Government of India (Lok Sabha Secretariat) *Parliamentary Procedures (Abstract Series)*, 2009. Can be accessed on:http://164.100.47.132/LssNew/abstract/index.aspxGovernment of India, (Ministry of Parliamentary Affairs) *Legislation, Parliamentary Procedure,* 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/ Chapter/chapter-09.htmGovernment of India, (Ministry of Parliamentary Affairs) *SubordinateLegislation*, *Parliamentary Procedure,* 2009. Can be accessed on: http://mpa.nic.in/ Manual/Manual_English/Chapter/chapter-11.htm

Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," *Democracy, Governance and Human Rights,*Programme Paper Number 23, United Nations Research

Institute for Social Development, January 2006. Can be accessed on: http://www.unrisd.org/UNRISD/website/document.nsf/ 240da49ca467a53f80256b4f005ef245/ 8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf

Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/ Public_Policy_Making_ in_India_14205_TV_SOMANATHAN.pdf.

Debroy, Bibek, "Why we need law reform," *Seminar* January 2001. Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty," *Journal of Democracy* Vol.18, No.2, pp.70-83.

Government links:

http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in/

Sanyal,K. *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/administrator/uploads/media/Conference% 202011/Strengthening%20Parliamentary%20Committees.pdf

Celestine, A. *How to read the Union Budget* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/

SEC: P.sc Pass 401: PUBLIC OPINION AND SURVEY RESEARCH
Credits: 04
Full Marks: 100
External (70) Internal (30)

Units	Topics	Lectures
1	Public opinion: Definition, characteristics, its role, uses of opinion polii.	
2	Sampling: Meaning, Types, Sampling Error	
3	a. Interviewing: Interview techniques pitfalls, different types of and forms of interview b. Questionnaire: Question wording; fairness and clarity.	
4	a. Introduction to quantitative data analysis b. Basic concepts: correlational research, causation and prediction.	
5	Opinion Poll: Merits, demerits and its implications in a democratic state	

Essential Readings:

I. **Introduction to the course**

R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

II. Measuring Public Opinion with Surveys: Representation and sampling

G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic andPolitical Weekly,* Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly,* Vol. XXXIX (51).

'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research

H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know,* Washington DC: Congressional Quarterly Press.

R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis

A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences,* 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India,* New Delhi: Sage.

V. Interpreting polls

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies,* Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Readings:

K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling,* Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', *Sampling Techniques,* John Wiley & Sons.

G. Gallup, (1948) *A Guide to Public Opinion Polls.* Princeton: Princeton University Press, pp. 14-20; 73-75.

D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians,* Harmondsworth: Penguin.

Suggested Student Exercises:

1. Discussion of readings and Indian examples.

2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.

3. Non-random sampling: The students have to identify one group of people or behavior that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.

4. Give the students the electoral list of an area in Delhi (http://ceodelhi.gov.in). The students have to draw a random sample of n number of respondents.

5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self-report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.

6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

SEC: P.sc Pass 501: DEMOCRATIC AWARENESS AND LEGAL LITERACY
Credits: 04
Full Marks: 100

Units	Topics	Lectures
	External (70) Internal (30)	
1	**Outline of the Legal system in India** ➢ System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.	
2	➢ Role of the police and executive in criminal law administration. ➢ Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.	
3	**Brief understanding of the Laws applicable in India** ➢ Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.	
4	➢ Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes. ➢ Laws relating to dowry, sexual harassment and violence against women ➢ Laws relating to consumer rights, Access to Information (RTI) ➢ Laws relating to cyber crimes	
5	Access to courts and enforcement of rights ➢ Understanding of the Functioning of the Legal System ➢ Legal Services Authorities Act and right to legal aid **Practical application :** What to do if you are arrested ; if you are a consumer with a grievance; if you are avictim of sexual harassment; domestic violence, child abuse, caste, ethnic andreligious discrimination; filing a public interest litigation. How can you challengeadministrative orders that violate rights, judicial and administrative remedies · Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.	

Essential Readings:

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.

S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi,2003

Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

Parmanand Singh, *'Access to Justice and the Indian Supreme Court'*, 10 & 11 Delhi Law Review 156, 1981-82.

Units	Topics	Lectures
	SEC: P.sc Pass601: CONFLICT AND PEACE BUILDING **Credits: 04** **Full Marks: 100** **External (70) Internal (30)**	
1	**Concepts** a. Understanding Conflict b. Conflict Management, Conflict Resolution and Conflict Transformation c. Peace Building	
2	**Dimensions of Conflict** a. Ideology b. Economic/Resource Sharing Conflicts c. Socio-Cultural Conflicts (Ethnic, Religious, Gender-based)	
3	**Sites of Conflict** a. Local b. Sub-National c. International	
4	**Conflict Responses: Skills And Techniques I** a. Negotiations: Trust Building b. Mediation: Skill Building; Active Listening	
5	**Conflict Responses: Skills And Techniques II** a. Track I, Track II & Multi Track Diplomacy b. Gandhian Methods	

Essential Readings:

O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict',in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars,* Washington: The Brookings Institute, pp. 3-29.

Additional Readings:

P. Wallensteen, (2012) 'Armed Conflicts', in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13-28.

b. Conflict Management, Conflict Resolution and Conflict Transformation

C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23.

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

J. Lederach, (2003) *The Little Book Of a Conflict Transformation*, London: Good Books.

I. Doucet, (1996)*Thinking About Conflict,* Resource Pack For Conflict Transformation: International Alert.

c. Peace Building

M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reychler and T. Paffenholz, eds., *Peace-Building: A Field Guide,* Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.

Unit II: Dimensions of Conflict

R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55-67.

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)*The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)*The Sage Hand Bookof Conflict Resolution*, London: Sage Publications, pp. 264-284.

Unit III: Sites of Conflict

D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91-117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39-54.

P. Wallenstein, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications.

Unit IV: Conflict Response: Skills And Techniques Essential Readings**:**

H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts,* Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology forthe 21st Century Englewood Cliffs,* New Jersey: Prentice-Hall.

J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.

Toolkits by United States Institute of Peace

S. Mason and M. Siegfried, (2010) *Debriefing Mediators To Learn Their Experiences*, Washington D.C: United States Institute Of Peace.

I. Zartman and A. De Soto, (2010) *Timing Mediation Initiatives*, Washington D.C: United States Institute of Peace.

A. Smith and D. Smock, (2010) *Managing A Mediation Process,* Washington D.C: United States Institute of Peace.

H. Burgess and G. Burgess, (2010) *Conducting Track II*, Washington D.C: United States Institute of Peace.

Online Resources Conflict Resolution in Popular Art and Culture:

The International Network of Peace Museums, at www.mueseumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.

Theatre, peace and conflict at Theatre Without Borders,www.theatrewithoutborders.com/ peacebuilding

Global Peace Film Festival, www.peacefilmfest.org/

Football for Peace International, www.football4peace.eu/contact.html

Dialogue:

http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

Mediation:

http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf

http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf

http://www.beyondintractability.org/bi-essay/mediation

Facilitation:

http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf

http://www.beyondintractability.org/bi-essay/facilitation

Negotiation:
Roger Fisher et al, *Getting to Yes: Negotiating Agreement without Giving In*, New York: Penguin, 1991.
http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation

Reconciliation:
http://www.peacebuildinginitiative.org/index.cfm?pageId=1975
John Paul Lederach,*The Journey Toward Reconciliation,* London: Herald Press, 1999.
Charles Lerche, "Peace Building Through Reconciliation," *International Journal of Peace Studies,* Vol. 5. No. 2, 2000.http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm

Crossword Puzzle:
http://www.cengage.com/cgiwadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101
http://www.cengage.com/cgiwadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781111344238

Suggested Classroom Exercises/ Activities:
1) Map the ethnic composition of your classroom and examine the prevailing prejudices and stereotyping practices and their manifestations and then suggest a strategy for trust building.
2) Identify a group of immigrants/ refugees from the South Asian region (Afghans, Bangladeshis, Sri Lankans, Tibetans, Rohingya Muslims from Myanmar) and based on your interactions with them, write a report explaining their respective experiences of conflicts are amenable to what kind of solution?
3) Identify musical bands and other such endeavours in the South Asian region which have used music as a peace building measure for promoting understanding among different communities.
4) Sports is a means or a barrier to promoting inter community understanding. Have a debate in the class arguing for and against this proposition.
5) Conduct a case study of resource allocation of water and electricity by the Government ofDelhi. Identify, if any, elements of institutional discrimination has taken place.
6) Follow a conflict from any level (local/sub-national/national) covered in the news for a month and prepare a report on its causes, the parties and the dynamics of the conflict.
7) Identify protests over sharing of environmental resources and study their modus operandi for seeking redressal (for example, Narmada Bachao Andolan, Protests against the Nuclear Plant in Kondakulm, Movements against POSCO and Vedanta in Orissa)
8) Organize a peace film festival in your college.
9) Follow any track-two initiative between India and any of its neighbours (for example, Neemrana Initiative, The Pakistan India Peoples forum for Peace and Democracy , RIMC Old Boys Network, Women's Initiative for Peace in South Asia, Committee for Sane Nuclear Policy, Peace Pals) and, write a report on its activities and the impact factor.

c) <u>Discipline Specific Elective Course (DSE)</u>

<div align="center">

DSE: P.sc Pass 501: THEMES IN COMPARATIVE POLITICAL THEORY
Credits: 06
Full Marks: 100

External (70) Internal (30)

</div>

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Sl. No.	Topics	Lectures
1	Distinctive features of Indian and Western political thought	
2	**Western Thought: Thinkers and Themes I** a. Aristotle on Citizenship b. Locke on Rights c. Rousseau on Inequality	
3	**Western Thought: Thinkers and Themes II** a. J. S. Mill on liberty and democracy b. Marx and Bakunin on State	
4	**Indian Thought: Thinkers and ThemesI** a. Kautilya on State b. Tilak and Gandhi on Swaraj	
5	**Indian Thought: Thinkers and ThemesII** a. Ambedkar and Lohia on Social Justice b. Nehru and Jayaprakash Narayan on Democracy c. Pandita Ramabai on Patriarchy	

Essential Readings:

Topic 1.

Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom: Lexington,pp. 13-24.

Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom:Lexington, pp. 187-208.

Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 9-16.

Topic 2.

Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 73-91.

Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 181-197.

Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235-252.

Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 404-435.

Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge, pp. 237-255.

Topic 3.

Mehta, V. R. (1992) *Foundations of Indian Political Thought.* New Delhi: Manohar Publishers, pp. 88-109.

Inamdar, N.R. (1986) 'The Political Ideas of Lokmanya Tilak', in Panthan, Th. & Deutsch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 110-121.
Patham, Th. (1986) 'Beyond Liberal Democracy: Thinking With Democracy', in Panthan, Th. & Deutsch, K.L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 325-46.
Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. & Deutsch, K. L.(eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 161-75.
Anand Kumar, 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue' *Economic and Political Weekly*. Vol. XLV: 40, October 2008, pp. 64-70.
Pillai, R.C. (1986) 'The Political thought of Jawaharlal Nehru', in Panthan, T. & Deutsch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage pp. 260-74.
Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought:Themes and Thinkers,* New Delhi: Pearson.

Credits: 06
Full Marks: 100

External (70) Internal (30)
2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Units	Topics	Lectures
1	Public administration as a discipline: Meaning, scope and significance of the subject, public and private administration, brief evolution and major approaches, and comparative approaches to public administration.	
2	Administrative theories: the classical theory, scientific management, the human - relation theory, and rational decision-making	
3	Understanding public policy: concept and theories, relevance of policy making in public administration and process of policy formulation and implementation and evaluation.	
4	From Development Administration to New Public Management. Elements and politics of development administration.	
5	New Public Management paradigm – a critical perspective	

Essential Readings:

Topic 1. Public administration as a discipline

Awasthi, A.and Maheshwari, S. (2003) *Public Administration.* Agra: Laxmi Narain Agarwal, pp. 3-12.

Basu, Rumki, (2014) Public Administration, Concepts and Theories, Delhi Sterling Publishers

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 1- 52.

Topic 2. Administrative theories

Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: AReader*. Delhi: Oxford University Press, pp. 1-50.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 53-74.

Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public *Administration: A Reader*. Delhi: Oxford University Press, pp. 88-100.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) *Frontiers in Organization & Management.* New York: Praeger, pp. 123-150.

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) *Organizational Analysis:Critique and Innovation*. Beverly Hills: Sage, pp. 85-109.

Topic 3. Development administration

Bhattacharya, M. (1999) *Restructuring Public Administration: Essays in Rehabilitation.* New Delhi: Jawahar, pp. 29-70, 85-98.

Bhattacharya, M. (2001) *New Horizons in Public Administration*. New Delhi: Jawahar, pp. 248-272, 301-323.

Topic 4. Understanding public policy

Dye, T.R. (1975) *Understanding Public Policy.* New Jersey: Prentice Hall, pp. 1-38, 265- 299.

Dror, Y. (1983) *Public Policy Making Reexamined.* Oxford: Transaction Publication, pp. 129-216.

<u>**Additional Readings:**</u>

Bernard, C. (1938) *The Functions of Executive.* Cambridge: Harvard University Press.

Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and

Siffin, W. (eds.), *Approaches to Development Politics* . New York: McGraw-Hill.

Gant, G.F. (1979) *Development Administration: Concepts, Goals, Methods*. Madison: University of Wisconsin Press.

Kamenka, E. & Krygier, M. (eds.) (1979) *Bureaucracy*. London: Edward Arnold.

Lee, H.B. (ed.) (1953) *Korea: Time, Change and Administration.* Hawai'i: University of Hawai'i Press.

Leftwich, A. (1994) 'Governance, the State and the Politics of Development', *Development and Change,* 25.

March, J. and Simon, H. (1958) *Organization.* New York: Wiley.

Mooney, J. (1954) *The Principles of Organization*. New York: Harper & Row.

Simon, H. (1967) *Administrative Behavior: A Study of Decision Making Process in Administrative Organization.* New York: Macmillan.

Wiedner, E. (ed.) (1970) *Development Administration in Asia.* Durham: Duke University Press.

D) Generic Elective(Unrelated)

GE: P.sc Pass501: READING GANDHI
Credits: 06
Full Marks: 100

External (70) Internal (30)
2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Sl. No.	Topics	Lectures
1	Gandhi: His Time and Philosophy	
2	Hind Swaraj	
3	Gandhi's Satyagraha	
4	Gandhi and Modern India I: a. Nationalism b. Communal unity	
5	Gandhi and Modern India II: a. Women's Question b. Untouchability	

GE: P.sc Pass 601: HUMAN RIGHTS, GENDER AND ENVIRONMENT
Credits: 06
Full Marks: 100

External (70) Internal (30)

Sl. No.	Topics	Lectures
1	Understanding Social Inequality: · ➢ Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. ➢ Globalisation and its impact on workers, peasants, dalits, adivasis and women.	

2	Human Rights: · ▪ Human Rights: Various Meanings · ▪ UN Declarations and Covenants · ▪ Human Rights and Citizenship Rights ·	
3	▪ Human Rights and the Indian Constitution · ▪ Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. · ▪ Human Rights of Marginalized Groups: Dalits, Adivasis, Women · ▪ Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms	
4	Gender: · ▪ Analysing Structures of Patriarchy · ▪ Gender, Culture and History · Economic Development and Women · ▪ The issue of Women's Political Participation and Representation in India ·	
5	Environment: · ▪ UN Environment Programme: Rio, Johannesburg and after ▪ Environment Policy in India · ▪ Environmental Movement in India	

Essential Readings:

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case ofEnvironmental Colonialism*, Centre for Science and Environment, Delhi.

Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.

Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.

Geetha, V. (2002) *Gender*, Stree Publications, Kolkata.

Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.

Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.

Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.

Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

****